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| **SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY**  **SAULT STE. MARIE, ONTARIO**  New Logo - College BW COURSE OUTLINE | | | | | |
| **COURSE TITLE:** | Technical Mathematics II | | | | |
| **CODE NO. :** | MTH143-5 | | **SEMESTER:** | Two | |
| **PROGRAM:** | Engineering Technician and  Technology Programs | | | | |
| **AUTHOR:** | Mathematics Department | | | | |
| **DATE:** | **JAN 2013** | **PREVIOUS OUTLINE DATED:** | | | **JUNE 2012** |
| **APPROVED:** | “Colin Kirkwood” | | | | Jan 3/13 |
|  | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_DEAN | | | | **\_\_\_\_\_\_\_**  **DATE** |
| **TOTAL CREDITS:** | **5** | | | | |
| **PREREQUISITE(S):** | MTH 142 | | | | |
| **HOURS/WEEK:** | **4** | | | | |
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| *For additional information, please contact Colin Kirkwood, Dean, School of Environment, Technology and Business* | | | | | |
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| *(705) 759-2554, Ext. 2688* | | | | | |

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| **I.** | **COURSE DESCRIPTION:**  This course is a continuation of MTH 142-5 (from Semester One) for engineering technology students. Topics of study include a more detailed view of exponents and radicals, plane analytic geometry, geometry, complex numbers, and functions including trigonometric, exponential and logarithmic functions. This course also includes an introduction to statistics.  The goals of this course are, first to show that mathematics does play a most important role in the development and understanding of the various fields of technology and, secondly to ensure that students acquire the mathematical and critical thinking skills necessary to analyze and solve engineering technology problems. |

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| **II.** | **LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:** | |
|  | Upon successful completion of this course, the student will demonstrate the ability to: | |
|  |  | Topic 1: Complex Numbers   1. Write complex numbers in rectangular, polar, trigonometric and exponential forms 2. Graph complex numbers in both rectangular and polar form 3. Find the sum, differences, products, quotients, powers and roots of complex numbers   Topic 2: Exponents and Radicals   1. Use the laws of exponents to simplify and combine expressions having integral exponents 2. Simplify radicals by removing perfect powers and by rationalizing the denominator 3. Add, subtract, multiply, and divide radicals   Topic 3: Graphs of Trigonometric Functions   1. Find the amplitude, period, frequency and phase angle for a sine wave or cosine wave 2. Write the sine function or cosine function, given the amplitude, period and phase 3. Graph the sine function, cosine function or tangent function   Topic 4: Exponential and Logarithmic Functions   1. Define the logarithmic and exponential function 2. Graph logarithmic and exponential functions 3. Convert expressions between exponential and logarithmic form 4. Evaluate, manipulate and simplify logarithmic expressions 5. Solve exponential and logarithmic equations   Topic 5: Variation   1. Review ratio and proportion 2. Study direct, inverse and joint variation   Topic 6: Additional Topics in Trigonometry   1. Simplify a trigonometric expression using the fundamental identities 2. Prove trigonometric identities using the fundamental identities 3. Simplify expressions or prove identities using the sum or difference formulae or double-angle formulae 4. Solve trigonometric equations 5. Evaluate inverse trigonometric functions   Topic 7: Plane Analytic Geometry   1. Write the equation of a line using the slope-intercept form, the point-slope form or the two-point form 2. Write the equation of a circle, ellipse, parabola or hyperbola from given information 3. Make a graph of any of the above conic sections   Topic 8: Basic Statistics   1. Organize data into frequency distributions, frequency histograms or frequency polygons 2. Calculate the mean, median and mode 3. Calculate the range and standard of deviation 4. Calculate the best fit curve (linear and non-linear regression) 5. Coefficient of correlation (r) – from class notes |
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| **III.** | **TOPICS:** | |
|  | 1. | Complex numbers |
|  | 2. | Exponents and Radicals |
|  | 3. | Graphs of Trigonometric Functions |
|  | 4. | Exponential and Logarithmic Functions |
|  | 5. | Variation |
|  | 6. | Additional Topics in Trigonometry |
|  | 7. | Plane Analytic Geometry |
|  | 8. | Basic Statistics |

**III a. LEARNING ACTIVITIES:**

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| **TOPIC NUMBER** | TOPIC DESCRIPTION | **REFERENCE CHAPTER ASSIGNMENTS** |
| **1.0** | Complex numbers | Chapter 12 |
| 1.1 | Basic definitions | Questions 1-64, p. 336 |
| 1.2 | Basic operations with complex numbers | Questions 1-62, p. 339 |
| 1.3 | Graphical representation of complex numbers | Questions 1-40, p. 341 |
| 1.4 | Polar form of complex numbers | Questions 1-44, p. 344 |
| 1.5 | Exponential form of complex numbers | Questions 1-42, p. 346 |
| 1.6 | Products, quotients, powers, and roots of complex numbers | Questions 1-58, p. 352 |
| 1.7 | Review exercises | Questions 1-98, p. 360 |
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| **2.0** | Exponents and Radicals | Chapter 11 |
| 2.1 | Simplifying expressions with integral exponents | Questions 1-70, p. 316 |
| 2.2 | Fractional exponents | Questions 1-68, p. 320 |
| 2.3 | Simplest radical form | Questions 1-72, p. 334 |
| 2.4 | Addition and subtraction of radicals | Questions 1-52, p. 326 |
| 2.5 | Multiplication and division of radicals | Questions 1-72, p. 329 |
| 2.6 | Review Exercises | Questions 1-100, p. 331 |
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| **3.0** | **Graphs of Trigonometric Functions** | Chapter 10 |
| 3.1 | Graphs of  *y* = *a* sin *x* and *y* = *a* cos *x* | Questions 1-40, p. 291 |
| 3.2 | Graphs of *y* = *a* sin *bx* and *y* = *a* cos *bx* | Questions 1-63, p 294 |
| 3.3 | Graphs of  *y* = *a* sin (*bx* + *c*) and *y* = *a* cos (*bx* + *c*) | Questions 1-44, p. 298 |
| 3.4 | Graphs of *y* = tan *x* , *y* = cot *x* *, y* = sec *x* and  *y* = csc *x* | Questions 1-30, p. 301 |
| 3.5 | Review exercise | Questions 1-82, p. 309 |

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| **4.0** | **Exponential and Logarithmic Functions** | Chapter 13 |
| 4.1 | Exponential functions | Questions 1-38, p. 364 |
| 4.2 | Logarithmic functions | Questions 1-76, p. 368 |
| 4.3 | Properties of logarithms | Questions 1-68, p. 373 |
| 4.4 | Logarithms to Base 10 | Questions 1-44, p. 376 |
| 4.5 | Natural logarithms | Questions 1-56, p. 379 |
| 4.6 | Exponential and logarithmic equations | Questions 1-60, p. 382 |
| 4.7 | Review exercise | Questions 1-104, p. 388 |
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| **5.0** | Variation | **Chapter 18** |
| 5.1 | Ratio and proportion | Questions 1-48, p. 493 |
| 5.2 | Variation | Questions 1-60, p. 498 |
| 5.3 | Review exercise | Questions 1-76, p. 501 |
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| **6.0** | Additional Topics in Trigonometry | Chapter 20 |
| 6.1 | Fundamental trigonometric identities | Questions 1-72, p. 531 |
| 6.2 | The sum and difference formulas | Questions 1-52, p. 536 |
| 6.3 | Double-angle formulas | Questions 1-60, p. 539 |
| 6.4 | Half-angle formulas | Questions 1-44, p. 543 |
| 6.5 | Solving trigonometric equations | Questions 1-60, p. 547 |

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| **7.0** | Plane Analytic Geometry | **Chapter 21** |
| 7.1 | Basic definitions | Questions 1-62, p. 562 |
| 7.2 | The straight line | Questions 1-68, p. 567 |
| 7.3 | The circle | Questions 1-62, p. 572 |
| 7.4 | The parabola | Questions 1-58, p. 576 |
| 7.5 | The ellipse | Questions 1-56, p. 582 |
| 7.6 | The hyperbola | Questions 1-54, p. 587 |
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| **8.0** | Basic Statistics | **Chapter 22** |
| 8.1 | Frequency distributions | Questions 1-30, p. 616 |
| 8.2 | Measures of central tendency | Questions 1-46, p. 620 |
| 8.3 | Standard deviation | Questions 1-26, p. 625 |
| 8.4 | Normal distribution | Questions 1-31, p. 630 |
| 8.5 | Linear Regression including coefficient of correlation | Questions 1-18, p. 640 and hand out |
| 8.6 | Review exercise | Questions 1-60, p. 645 |

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| **IV.** | **REQUIRED RESOURCES/TEXTS/MATERIALS:** |
|  | 1. Basic Technical Mathematics with Calculus and MATHXL software (9th Edition) Washington, SI Version, Addison-Wesley, Pearson, 2010   ISBN: 9780132465623   1. **Calculator: (Recommended)**   a) Electrical, Electronics, Computer Engineering **– SHARP Scientific Calculator EL-520L or equivalent, (has complex numbers capability).**   b) All other Engineering – **SHARP Scientific Calculator EL-531**  ***Note: The use of some kinds of calculators and other electronic devises may be restricted during tests.*** |
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| **V.** | **EVALUATION PROCESS/GRADING SYSTEM:**  Evaluation will consist of two components:  Tests and/or Quizzes overall worth of 70% toward the final grade.  Homework Assignments, In class Assignments overall worth of 30% toward the final grade.  Students must pass both the assigned work and the test portion of the course to pass the entire course.  There will likely be 4 to 5 tests during the semester and the dates will be identified in class. Students may also be asked to do preparatory quizzes for each test. Each test will have the same worth and weight towards the final test portion of the score. Each quiz will have an equal quiz weight and that specific weight will be discussed in class.  The professor reserves the right to adjust the number of tests/quizzes, assignments and quizzes as warranted. Any modifications will be discussed in class. Students with special needs and/ or circumstances are required to identify their special needs with the professor.  Review the Special Notes section in this course outline for the professors’ rights and students’ responsibilities with respect to the evaluation of tests, final exam, assigned work and quizzes.  Attendance is mandatory and the quizzes, in class and assigned work will only be marked when completed in class.  It is the students’ responsibility to notify the professor in advance of any absences and it will be at the professor’s discretion to allow rewrites, retakes, modified assignments or quizzes where warranted.  Work is to be completed by the assigned dates and times. Failure to do so may result in zero grades for the assigned work.  Some of the assigned work may be provided and/or completed through the internet via either MathXL software or LMS. |
|  | The following semester grades will be assigned to students in postsecondary courses: |

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|  | Grade | Definition | *Grade Point Equivalent* |
|  | A+ | 90 – 100% | 4.00 |
|  | A | 80 – 89% |
|  | B | 70 - 79% | 3.00 |
|  | C | 60 - 69% | 2.00 |
|  | D | 50 – 59% | 1.00 |
|  | F (Fail) | 49% and below | 0.00 |
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|  | CR (Credit) | Credit for diploma requirements has been awarded. |  |
|  | S | Satisfactory achievement in field /clinical placement or non-graded subject area. |  |
|  | U | Unsatisfactory achievement in field/clinical placement or non-graded subject area. |  |
|  | X | A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course. |  |
|  | NR | Grade not reported to Registrar's office. |  |

**VI. SPECIAL NOTES:**

Attendance:

Sault College is committed to student success, There is a direct correlation between academic performance and class attendance; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session

The professor reserves the right to adjust the number of tests, the final exam, assignments and quizzes as warranted. Any modifications will be discussed in class. Students with special needs and/ or circumstances are required to identify their special needs with the professor.

Attendance is mandatory and the quizzes, in class and assigned work will only be marked when completed in class.

It is the students’ responsibility to notify the professor in advance of any absences and it will be at the professor’s discretion to allow rewrites, retakes, modified assignments or quizzes where warranted.

Work is to be completed by the assigned dates and times. Failure to do so may result in zero grades for the assigned work.

Some of the assigned work may be provided and/or completed through the internet via either MathXL software or LMS.

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| Communication:  The College considers ***WebCT/LMS***as the primary channel of communication for each course.  Regularly checking this software platform is critical as it will keep you directly connected with faculty and current course information.  Success in this course may be directly related to your willingness to take advantage of the ***Learning Management System*** communication tool.  The professor reserves the right to use other tools and/or techniques that may be more applicable. These other tools/techniques for effective communication will be discussed, identified and presented throughout the delivery of course content. | |
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| **VII. COURSE OUTLINE ADDENDUM:** | |
| The provisions contained in the addendum located on the portal form part of this course outline. | |
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